

SAROJINI NAIDU VANITA MAHA VIDYALAYA:HYDERABAD

ANNUAL QUALITY ASSURANCE REPORT 2012 - 2013

1. Kindly provide the details of the institution

Name of the institution Sarojini Naidu Vanita Maha Vidyalaya
Year of Establishment of the institution 1962
Address Line 1: Exhibition Grounds
Address Line2 : M J Road, Nampally
City/Town Hyderabad
State Andhra Pradesh
Postal Code 500 001
Email Address: snvmv@rediffmail.com

2. NAAC Accreditation / Reaccreditation Details

Year of Accreditation/ Reaccreditation Rs-accreditation 2012
Current Grade: A
CGPA: 3.12

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Dr.B.Vani
Contact Phone: 040-24603266
Email: vanibhandaram@gmail.com
Website URL: www.snvanita.org
Name of IQAC Co-ordinator Smt.D.Shobhana
Email: shobhana_deshpande@yahoo.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building

5. Number of academic programmes existing

Undergraduate (BA/B.Sc./B.Com etc.)	3
Post Graduate (M.A, M.Sc./M.Com etc)	4
Research Programmes (M.Phil./Ph.D)	0
Certificate Programmes	0
Professional Programmes	0
Other value added programmes	0
Any other programme offered (specify)	0

6. Details on Programme Development

New programmes added during the year	0
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New programmes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	5
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC Peer team recommendations implemented	5
Number of UGC/any other expert committee recommendations implemented	3
number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	8
Number of UGC/any other expert committee recommendations under implementation	2

7. Faculty Details

Total faculty strength required as per norms for all programmes	115
Total faculty on rolls	115
Faculty added during the year	2
Faculty positions vacant	0
Faculty left during the year	2
Total number of visiting faculty	0
Total number of guest faculty	0

8. Qualification of Faculty

Ph.D and above	30
M.Phil	10
Masters	79
Any other (specify)	13

9. Faculty qualification improvement

Ph.D awarded to existing faculty	2
M.Phil awarded to existing faculty	1
Any other degree awarded to existing faculty	1

10. Administrative Staff Details

Administrative staff (total sanctioned)	38
Administrative staff (Actual strength)	31
Added during the year of reporting	0
Left during the year	0

Number of posts vacant

7

11. Technical support staff details

Technical Support staff (Total sanctioned strength)	0
Technical Support staff (Actual strength)	8
Added during the year	1
Left during the year	0
Number of posts vacant	0

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution

12. Establishment details

Year of establishment of IQAC

10/1/2005

13. Composition of IQAC

Number of IQAC members	22
Number of Alumni in IQAC	2
Number of Students in IQAC	2
Number of Faculty in IQAC	8
Number of Administrative Staff in IQAC	4
Number of Technical Staff in IQAC	2
Number of Management Representatives	4
Number of External experts in IQAC	1
Number of any other stakeholder and community representatives	0

14. IQAC Meetings

Number of IQAC meetings held during the year

3

15. Whether calender of activities of IQAC formulated for the academic year

YES

16. IQAC Plans for Development

Number of academic programmes proposed	0
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	1

Number of faculty competency and development programmes proposed	1
Number of other staff development programmes proposed	1
Number of student mentoring programmes proposed	2
Number of co-curricular activities proposed	2
Number of Interdepartmental cooperative schemes proposed	5
Number of community extension programmes proposed	6
Any other programmes proposed (specify)	4

17. IQAC Plans for development & Implementation

Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	1
Number of faculty competency and development programmes implemented	1
Number of other staff development programmes implemented	1
Number of student mentoring programmes implemented	2
Number of co-curricular activities implemented	2
Number of Interdepartmental cooperative schemes implemented	5
Number of community extension programmes implemented	6
Any other programmes implemented (specify)	4

18. IQAC Seminars and Conferences

Number of seminars/conferences/ workshops organized by IQAC within the institution	1
Number of participants from the institution	50
Number of participants from outside	200
Number of external experts invited	21
Number of external conferences /seminars/ workshops on institutional quality attended	0

Number of events conducted with IQACs of other institutions as collaborative programmes

0

19. Did IQAC receive any funding from UGC during the year?
YES

20. If the response to Qn.19 is Yes, please provide the amount received from UGC. Any other source including internal financial support from the management (specify amount)

Amount received from UGC Rs.81,250/-
Amount received from any other source including the college management Rs.1,05,000/-

21. Any significant contribution made by IQAC on quality enhancement during current year

Organisation of FDP
Staff Development Programme
State Level Conference
Lecture Seminar
Extension lectures for students and staff
Orientation lectures for staff and students

SECTION III

In this section the events , activities and outputs in the field of research and academic areas are being surveyed

22. Academic Programmes

Number of new academic programmes developed or designed by faculty
Number of faculty members involved in curriculum restructuring /revision /syllabus development
Number of programmes in which evaluation process reformation taken up and implemented
Number of active teaching days during the current academic year
Average percentage of attendance of students
Percentage of classes engaged by guest faculty and temporary teachers
Number of self financed programmes offered
Number of aided programmes offered
Number of programmes discontinued during the year

0
10
0
170
60
0
15
9
0

23. Whether any systematic student feedback mechanism is in place?

Yes

24. Feedback Details

Percentage of courses where student feedback is taken

100

25. Is feedback for improvement provided to the faculty?

Number of major research projects undertaken during the year	0
Number of minor research projects undertaken during the year	0
Number of major ongoing projects	2
Number of minor ongoing projects	0
Number of major projects completed	1
Number of minor projects completed	1
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	8
Number of research publications in international peer reviewed journals	4
Number of research publications in national peer reviewed journals	4
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	5
Number of edited books published	1
Number of books (single authored) published	2
Number of books (coauthored) published	2
Number of conferences attended by faculty	51
Number of international conferences attended	4
Number of national conferences attended	47

Number of papers presented in conferences	14
Number of papers presented in international conferences	7
Number of papers presented in national conferences	7
Number of conferences organised by the institution	2
Number of faculty acted as experts resource persons	25
Number of faculty acted as experts resource persons - international	3
Number of faculty acted as experts resource persons - national	22
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	5
Amount of external research funding received in the year	800000
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	0
Number of Ph.D's awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	20

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes studnet activities, mentoring and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (sanctioned)	1280
Actual enrollment during the year	952
Student dropout percentage during the year	6

Success percentage in the final examination across the courses	65(UG), 93 (PG)
Number of academic distinctions in the final examination and percentage	22%
Number of students who got admitted to institutions of national importance	0
Number of studnets admitted to institutions abroad	0
Number of studnets qualified in UGC NET / SET	1
Number of students qualified GATE / CAT /other examination (specify)	0

28. Does student support mechanism exist for coaching for competitive examinations?

NO

29. Student participation, if response is yes to Qn.28

Number of students participated

30. Does the student counselling and guidance service exist?

YES

31. Student participation, if answer to Qn.30 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

YES

34. If yes to Qn.33

Percentage of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist?

NO

36. If Answer is Yes to Qn.35.

Number of programmes organised

37. Student Activities

Number of students participated in external cultural events	77
Number of prizes won by students in external cultural events	18
Number of cultural events conducted by the institute for the students	10
Number of students participated in international sports and games events	0
Number of students participated in national sports and games events	3
Number of students participated in state level sports and games events	27
Number of students participated in University level sports and games events	9

Number of prizes won by students in International sports and games events	0
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Number of prizes won by students in National level sports and games events	2
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Number of prizes won by students in state level sports and games events	22
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Number of prizes won by students in University level sports and games events	5
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Number of sports and games events conducted by the institute for the students	10
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38. Composition of students

Percentage of Scheduled Caste	14
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Percentage of Scheduled Tribe	2
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Percentage of other backward communities	42
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Percentage of women students	100
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Percentage of Physically challenged	0
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Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution.

Number of students awarded scholarship from the institution

Number of student received notable national / international achievements / reognition.

40. Student initiatives

Number of community upliftment programmes initiated by students.

Number of literary programmes initiated by students.

Number of social action initiatives based on science/environment initiated by students.

Number of student research initiatives.

SECTION V

This section surveys the Governance and innovtion at the institution related to quality management.

The educational management strategies adoptd and in prctice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

YES

NO

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

YES

NO

43. Whether benchmarking is created for institutional quality management efforts?

YES

NO

44. If the answer to question 42 is Yes, please list the benchmarking in various areas of development in bullet format.

1. Results
2. Faculty Development
3. Modern Teaching Aids / Use of ICT
4. Extension lectures
5. Field trips

45. Is a Management information System (MIS) in place ?

YES

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures.
5. Research administration
6. Others
(enter the respective details corresponding to the serial numbers)
and Ph.D. programmes
6. Hostel committee for hostellers and AMC for equipment.

47. Existence of learning resource management

e-database in library	Yes
ICT and smartclass room	
e-learning sources (e-Books, e-Journals)	Yes No
Production of teaching modules	
Interactive learning facilities	Yes No

48. Internal resource mobilization : Kindly provide

Research	<input type="text" value="0"/>
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Consultancy and training	<input type="text" value="0"/>
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Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="15000"/>
Wellwishers	<input type="text" value="100000"/>

49. Infrastructure and welfare spending : Please specify the amount

Amount spent for infrastructure development	<input type="text" value="5821068"/>
Amount spent for student welfare	<input type="text" value="2051577"/>
Amount spent for staff welfare	<input type="text" value="924008"/>

50. Is delegation of authority practiced.

Yes

51. Does grievance redressal cell exist?	Yes
Faculty	Yes
Students	Yes
Staff	Yes

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	<input type="text" value="2"/>
Number of grievances resolved	<input type="text" value="2"/>

53. Number of grievances received from students and resolved (Enter a number: 0 for nil)

Number of grievnces received	<input type="text" value="4"/>
Number of grievances resolved	<input type="text" value="4"/>

54. Number of grievances received from other staff members and resolved

Number of grievances received	<input type="text" value="2"/>
Number of grievances resolved	<input type="text" value="2"/>

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT analysis (in bullet format)

1. Infrastructure
2. Equipment and instruments
3. Library and Learning Resources

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Salaries of teaching and non-teaching staff.
2. Quality of Teachers and attrition
3. Student drop-outs

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. Use of ICT enabled Learning Resources
2. Utilization of Alumnae services for the progress of the institution.

60. Kindly provide two identified challenges / threats from SWOT analysis (in bullet format)

1. Empowering students to accept global challenges.
2. Adapting to changing education scenario and competitive higher education environment.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. Reaccreditation of institution with A Grade by NAAC
2. Successful contribution in the field of education and inaugural of Golden jubilee celebrations.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below).

1. Quality enhancement through continuous upgrading of facilities.
2. Development in the student support resources.
3. Facilitating students through learning resources.
4. Faculty improvement through Seminars, Research and Paper presentations.