

# SAROJINI NAIDU VANITA MAHA VIDYALAYA

## DEPARTMENT OF HISTORY

### MISSION & VISION OF THE DEPARTMENT

**Mission of the Department:** It provides set of skills to the students through the study of societies, cultures and economics across a broad historical and geographical perspective.

**Vision of the Department:** The department empowers students to develop intellectual curiosity along with raising awareness about the past and its legacies through teaching.

### PROGRAMME OUTCOMES

#### Name of the Programme:

PO 1	Sociology	Public Administration	Political Science	Modern Language
PO 2	Public Administration	Political Science	Political Science	Modern Language
PO 3	Public Administration	Political Science	Political Science	Modern Language
PO 4	Public Administration	Political Science	Political Science	Modern Language
PO 5	Public Administration	Political Science	Political Science	Modern Language
PO 6	Public Administration	Political Science	Political Science	Modern Language

### PROGRAMME SPECIFIC OUTCOMES

PSO 1	Tangible heritage & intangible heritage- Museums- Travel- Recent trends
PSO 2	Introduction of Archaeology-Photography- Tools for conservation
PSO 5	Revolt of 1857 causes up to Indian Independence (Causes & Results)
PSO 6	Modernization of Hyderabad under Nizams- Salarjung Reforms & Social, Cultural & Political Awakening in Telangana.

## COURSE OUTCOMES

This course gives the students basic understanding of the events in chronological order.

CO 1	This briefs the students regarding the transition of man & economy.
CO 2	Students understand how the multiple Kingdoms have their administration.
CO 3	Students have the opportunity to know the defects and causes led to the downfall.
CO 4	Introduction of widow remarriages & women's rights of inheritance.
CO 5	Principles like liberty, equality & Fraternity still hold greater importance in the world.
CO 6	To lay the basic foundation of Telangana geography, origins, rulers & its significance.

\*\*\*\*\*

## **History of India (from Earliest times to c.700 C.E.)**

### **SEMESTER- I**

**CO I - Module I** - Subject is introduced to students and they create interest in knowing the difficulties.

**CO II - Module II**- Students are exposed to learn various civilisations, its features and how they declined.

**CO III - Module III** - Initiation of new religious movements – Their teachings – Alexander's invasion & its impact.

**CO IV - Module IV** - To render interest among students about different dynasties, from their rise to development.

**CO V - Module V** - To help students to know the roots of Gupta empire till the advent of Harshavardhana.

\*\*\*\*\*

## **History of India (c.700 -1526 C.E.)**

### **SEMESTER- II**

CO I - Module I – How regional states rose laying emphasis on their societal conditions, economy, art & architecture.

CO II - Module II- Conquests of Arabs their impact & their ideas are fostered into the minds of students.

CO III- Module III- Influence & Impact of *Bhakti* and *Sufi* movements and emergence of the composite culture.

CO IV - Module IV – A brief history of Kakatiyas & Yadavas. Hoysalas & Pnadyas – Brief history.

CO V - Module V – An introduction to Vijayanagara Empire & brief history.

\*\*\*\*\*

## **History of India (c.1526-1857 C.E.)**

### **SEMESTER- III**

**CO I - Module I** – To know the lines on which establishment of Mughal dynasty took place till its disintegration.

**CO II - Module II-** The students learn the rise of regional powers their administration capacities.

**CO III - Module III** – To gain familiarity with the European powers & their lapses.

**CO IV - Module IV** – The continuity between the three stages of colonialism till the changes in the agrarian economy & how they faced famines.

**CO V - Module V** – The reflection of the doctrine of different industries, consequential 1857 revolt enable the students to gain a better understanding.

\*\*\*\*\*

## **History of India (c.1856-1964 C.E.)**

### **SEMESTER- IV**

**CO I - Module I** – Birth of Colonial rule, its growth, impact of the policies, familiarity to students.

**CO II - Module II-** Students are exposed to create an interest in the socio-religious movements, their birth, motivational factors and their impact.

**CO III - Module III** – To acquaint students the factors responsible for the rise of Nationalism in India.

**CO IV - Module IV** – To acquire knowledge about different revolutionary movements in India & the changes foreseen as consequence.

**CO V - Module V** – Study a prelude to the partition of our country & to know the roots on how India rose as a republic.

\*\*\*\*\*

## **World History (c.1453-1815 C.E.)**

### **SEMESTER- V**

**CO I - Module I** – The course is organized in such a way that even students without prior exposure could acquire an interest in the subject of world history.

**CO II - Module II-** To imbibe students the factors leading to reform movements & acquire knowledge.

**CO III - Module III** – History & Emergence of Nation states - to prepare students to know about their achievements.

**CO IV - Module IV** – The objective of the course is to know that the students learn how the end of feudalism came till the fall of Napoleon.

\*\*\*\*\*

## **History of Telangana (from Earliest times to c.1724 C.E.)**

### **SEMESTER- V**

**CO I -Module I** – Historical sources of Telangana region - Emergence of its modern shape – Birth of Telangana state as main component to enrich students’ knowledge about their region.

**CO II - Module II-** To draw references from different periods of history responsible for the growth of Telangana region.

**CO III - Module III** – To equip students to know the origin and early history of Kakatiyas and their contributions to culture.

**CO IV - Module IV** – Exposure to students about the political conditions in Telangana region from 1687-1724 and seek to project the history of Telangana on an elevation phase.

\*\*\*\*\*



## **World History (1815-1950 C.E.)**

### **SEMESTER- VI**

**CO I - Module I** – To lay emphasis and make students know the importance of the congress of Vienna- Consequent significance of the Unification movements.

**CO II - Module II-** To give an idea to students the factors responsible for the outbreak of World War I- Achievements and Failures.

**CO III - Module III** – To know the conditions of Europe between the World Wars, the significant role it played.

**CO IV - Module IV** – Causes for the outbreak of World War II and Results- To present an integrated picture to students about the conditions prevailed in the world.

\*\*\*\*\*

## **History of Telangana (1724 -2014 C.E.)**

### **SEMESTER- VI**

**CO I -Module I** – An approach to make students know the roots of Asaf Jahi dynasty till the rise of Osmania University.

**CO II - Module II-** The students are bound to learn the socio-cultural & political awakening in Telangana.

**CO III - Module III** – How the anti-Nizam and anti-feudal struggles paved way for the merger of Telangana and formation of Andhra Pradesh.

**CO IV - Module IV** – In order to enable students learn the conditions existed as the structural root causes that paved way for agitation for separate Telangana state and consequential attributions.

\*\*\*\*\*

## **Indian National Movement (1857-1947 C.E.)**

### **SEMESTER- V**

#### **Generic Elective (G.E.)**

#### **Paper- I**

**CO I -Module I** – Students are given an idea about the causes of 1857 revolt and the factors that led to the Home Rule movement.

**CO II - Module II-** A complete & Comprehensive idea is given to the students about the emergence of Gandhian ideology and the role Gandhi played in the Indian Independence movement.

\*\*\*\*\*

**History of Telangana Movement & State Formation  
(1948 - 2<sup>nd</sup> June, 2014) C.E.)**

**Semester-VI**

**Generic Elective (G.E.)**

**Paper- II**

**CO I -Module I** – To foster to the students the essence of historical background of Telangana and its formation & the struggle in achieving it.

**CO II - Module II-** The students are given knowledge on how the regional parities in 1980's rose? Charges and Consequences - Formation of Telangana state.

\*\*\*\*\*

# **SKILL ENHANCEMENT COURSE (SEC)**

## **Understanding Heritage**

### **SEMESTER- V**

#### **Paper- III**

**CO I -Module I** – Enables the students to understand the facets of Heritage.

**CO II - Module II-** The course strongly prepares students about the challenges posed to Heritage, its development and recent trends.

\*\*\*\*\*

# **SKILL ENHANCEMENT COURSE (SEC)**

## **Introduction to Archaeology**

### **SEMESTER- VI**

#### **Paper- IV**

**CO I -Module I** – The course explains the significance of Archaeology and its contribution to institutions and individuals.

**CO II - Module II-** It prepares the students the technique of survey and equips the students in documentation and makes them learn the roots for conservation.

\*\*\*\*\*

**BA POLITICAL SCIENCE PAPER I**  
**Concepts theories and institutions**  
**Political theory semester 1**

**Module I:** course outcome

Introduce the students about the subject of political science and seek interest in politics

**Module II:** course outcome

Gives an insight of political science and its relation with other social sciences

**Module III:** C.O.

It gives students and in-depth study of quality and different approaches like liberalism and Marxism etc.

**Module IV:** C.O.

Create interest among the students about different ideologies

**Module V:** C.O.

Gives knowledge and an approach to the study of origin and theories of the state

**BA POLITICAL SCIENCE PAPER 1**  
**CONCEPTS THEORIES AND INSTITUTIONS**  
**STATE APPARATUS SEMESTER 2**

**Module VI:**

Introduces to the students the concept of state, Nation, civil society.

**Module VII:**

Explain about sovereignty monism and pluralism and the role played by individuals in it.

**Module VIII:**

Gives an idea to the students about different concepts like Law, powers, liberty and equality and human rights.

**Module IX:**

Gives detailed explanation about different forms of government and how they function.

**Module X:**

It seeks to the student and interest in different organs of government



**BA POLITICAL SCIENCE PAPER 2**  
**INDIAN GOVERNMENT AND POLITICS**  
**BASICS OF INDIAN CONSTITUTION AND CITIZENSHIP**  
**SEMESTER 3**

**C.O I/ MODULE I:**

To Foster interest to the students about basic roots of nationalistic movement and making of constitution

**C.O II/ MODULE II:**

Gives in-depth knowledge of fundamental rights and Directive Principles of State policy

**C.O III/ MODULE III:**

knowledge about statutory commission for protection of different rights and their application

**C.O IV/ MODULE IV:**

Initiation of social and political movements in India

**BA POLITICAL SCIENCE PAPER II**  
**INDIAN GOVERNMENT AND POLITICS**  
**GOVERNMENT AND POLITICS SEMESTER 4**

**C.O V/ MODULE V:**

To give knowledge to the students about the union government and its functioning.

**C.O VI/ MODULE VI:**

Decentralization of power through State government and its functioning at state level.

**C.O VII/ MODULE VII:**

Give the students the directions of both Union and State relations.

**C.O VIII/ MODULE VIII:**

Give the students the emphasis of local self government at grass root level and their functioning.

**C.O IX/ MODULE IX:**

To foster the students interest about the nature of Indian political parties both National and regional parties.

**C.O X/ MODULE X:**

To create awareness among the students about electoral politics and their functioning and contribution.

**BA POLITICAL SCIENCE PAPER III**  
**POLITICAL THOUGHT**  
**ANCIENT AND MEDIAEVAL POLITICAL THOUGHT SEMESTER 5**

**C.O I/ MODULE I:**

To introduce the students Western and Indian political thought and comparison.

**C.O II/ MODULE II:**

Gives a detailed explanation about ancient and mediaeval political thought.

**C.O III/ MODULE III:**

To know the roots of early modern Western political thought.

**C.O IV/ MODULE IV:**

To create an interest and seek information about social contractualist.

**C.O V/ MODULE V:**

To Foster to the students the importance of relevance of utilitarianism.

**BA POLITICAL SCIENCE PAPER III**

**POLITICAL THOUGHT**

**WESTERN AND INDIAN POLITICAL THOUGHT SEMESTER 6**

**C.O VI/ MODULE VI:**

To help students in knowing the characteristics functions of Western idealists.

**C.O VII & VIII / MODULE VII & VIII:**

The relevance and importance of Marxist philosophy in political thought and its application at different arenas

**C.O IX/ MODULE IX:**

To know the roots of Indian political thought, ideas and give its relevance to students in the present political system

**C.O X/ MODULE X:**

To further study the consequences of Indian Nationalistic political thought and its present day role

**BA POLITICAL SCIENCE PAPER IV**  
**INTERNATIONAL RELATIONS SEMESTER 5**

**Course outcomes.**

I:- Introduces the students about the subject of international relations and significance.

**Course outcomes.**

II:- It gives students an in depth study of first and second world war causes and consequences.

**Course outcomes.**

III:- It give students in-depth knowledge about emergence of third world.

**Course outcomes.**

IV:- It create interest among the students about different powers,peace and security.

**Course outcomes.**

V:- it creates interest among the students about international organizations and global development

## **Semester 6**

### **PAPER IV**

#### **Course outcomes.**

**VI:-** It give students and in-depth study of international political economy.

#### **Course outcomes.**

**VII:-** it gives students and in-depth knowledge about international security and nuclear politics.

#### **Course outcomes.**

**VIII:-** Gives knowledge about environmental problems and how they can protect their rights.

#### **Course outcomes.**

**IX & X:-** it seeks to the student and interest about foreign policy with different countries.

**BA POLITICAL SCIENCE**  
**SEMESTER V**  
**CONTEMPORARY POLITICAL ECONOMY**  
**GENERIC ELECTIVE**  
**PAPER I**

**Course outcomes.**

**MODULE I:** Approaches to political economy.

To familiarize the students with the different theoretical approaches

**Course outcomes.**

**MODULE II:** Capitalist transformation.

to give a brief overview of the history of the evolution of the modern capitalist world.

**PAPER II**  
**HUMAN RIGHTS GENDER AND ENVIRONMENT**

**Course outcomes.**

**MODULE I:** Understanding social inequality.

In this student understand the issues concerning the rights of citizens.

**Course outcomes.**

**MODULE II:** Human rights.

In this students can get in depth knowledge about human rights.

**BA POLITICAL SCIENCE**  
**SEMESTER VI**  
**LAWS, DUTIES AND RIGHTS OF CITIZENS**  
**SEC PAPER V**

**Course outcomes.**

**MODULE I:** Rule of law and the criminal.

Students can gain the knowledge about the rule of law.

**Course outcomes.**

**MODULE II:** Laws relating to the criminal justice administration.

In the students will get knowledge about how to file a complaint and how to take bail.



**BA POLITICAL SCIENCE**  
**SEMESTER VI**  
**LEGISLATIVE PRACTICES AND PROCEDURES**  
**SEC PAPER VI**

**Course outcomes.**

**MODULE I:** Powers and functions of people's Representative at different tiers of governance.

In the students can know about rural and urban self government and they will know corporation to panchayat/wards.

**Course outcomes.**

**MODULE II:** Supporting the legislative process.

Here students will get to know how to apply a bill in the legislature.

**BA POLITICAL SCIENCE PAPER I**  
**Concepts theories and institutions**  
**Political theory semester 1**

**Module I:** course outcome

Introduce the students about the subject of political science and seek interest in politics

**Module II:** course outcome

Gives an insight of political science and its relation with other social sciences

**Module III:** C.O.

It gives students and in-depth study of quality and different approaches like liberalism and Marxism etc.

**Module IV:** C.O.

Create interest among the students about different ideologies

**Module V:** C.O.

Gives knowledge and an approach to the study of origin and theories of the state

**BA POLITICAL SCIENCE PAPER 1**  
**CONCEPTS THEORIES AND INSTITUTIONS**  
**STATE APPARATUS SEMESTER 2**

**Module VI:**

Introduces to the students the concept of state, Nation, civil society.

**Module VII:**

Explain about sovereignty monism and pluralism and the role played by individuals in it.

**Module VIII:**

Gives an idea to the students about different concepts like Law, powers, liberty and equality and human rights.

**Module IX:**

Gives detailed explanation about different forms of government and how they function.

**Module X:**

It seeks to the student and interest in different organs of government

**BA POLITICAL SCIENCE PAPER 2**  
**INDIAN GOVERNMENT AND POLITICS**  
**BASICS OF INDIAN CONSTITUTION AND CITIZENSHIP**  
**SEMESTER 3**

**C.O I/ MODULE I:**

To Foster interest to the students about basic roots of nationalistic movement and making of constitution

**C.O II/ MODULE II:**

Gives in-depth knowledge of fundamental rights and Directive Principles of State policy

**C.O III/ MODULE III:**

knowledge about statutory commission for protection of different rights and their application

**C.O IV/ MODULE IV:**

Initiation of social and political movements in India

**BA POLITICAL SCIENCE PAPER II**  
**INDIAN GOVERNMENT AND POLITICS**  
**GOVERNMENT AND POLITICS SEMESTER 4**

**C.O V/ MODULE V:**

To give knowledge to the students about the union government and its functioning.

**C.O VI/ MODULE VI:**

Decentralization of power through State government and its functioning at state level.

**C.O VII/ MODULE VII:**

Give the students the directions of both Union and State relations.

**C.O VIII/ MODULE VIII:**

Give the students the emphasis of local self government at grass root level and their functioning.

**C.O IX/ MODULE IX:**

To foster the students interest about the nature of Indian political parties both National and regional parties.

**C.O X/ MODULE X:**

To create awareness among the students about electoral politics and their functioning and contribution.

**BA POLITICAL SCIENCE PAPER III**  
**POLITICAL THOUGHT**  
**ANCIENT AND MEDIAEVAL POLITICAL THOUGHT SEMESTER 5**

**C.O I/ MODULE I:**

To introduce the students Western and Indian political thought and comparison.

**C.O II/ MODULE II:**

Gives a detailed explanation about ancient and mediaeval political thought.

**C.O III/ MODULE III:**

To know the roots of early modern Western political thought.

**C.O IV/ MODULE IV:**

To create an interest and seek information about social contractualist.

**C.O V/ MODULE V:**

To Foster to the students the importance of relevance of utilitarianism.

**BA POLITICAL SCIENCE PAPER III**

**POLITICAL THOUGHT**

**WESTERN AND INDIAN POLITICAL THOUGHT SEMESTER 6**

**C.O VI/ MODULE VI:**

To help students in knowing the characteristics functions of Western idealists.

**C.O VII & VIII / MODULE VII & VIII:**

The relevance and importance of Marxist philosophy in political thought and its application at different arenas

**C.O IX/ MODULE IX:**

To know the roots of Indian political thought, ideas and give its relevance to students in the present political system

**C.O X/ MODULE X:**

To further study the consequences of Indian Nationalistic political thought and its present day role

**BA POLITICAL SCIENCE PAPER IV**  
**INTERNATIONAL RELATIONS SEMESTER 5**

**Course outcomes.**

I:- Introduces the students about the subject of international relations and significance.

**Course outcomes.**

II:- It gives students an in depth study of first and second world war causes and consequences.

**Course outcomes.**

III:- It give students in-depth knowledge about emergence of third world.

**Course outcomes.**

IV:- It create interest among the students about different powers,peace and security.

**Course outcomes.**

V:- it creates interest among the students about international organizations and global development



## **Semester 6**

### **PAPER IV**

#### **Course outcomes.**

**VI:-** It give students and in-depth study of international political economy.

#### **Course outcomes.**

**VII:-** it gives students and in-depth knowledge about international security and nuclear politics.

#### **Course outcomes.**

**VIII:-** Gives knowledge about environmental problems and how they can protect their rights.

#### **Course outcomes.**

**IX & X:-** it seeks to the student and interest about foreign policy with different countries.

**BA POLITICAL SCIENCE**  
**SEMESTER V**  
**CONTEMPORARY POLITICAL ECONOMY**  
**GENERIC ELECTIVE**  
**PAPER I**

**Course outcomes.**

**MODULE I:** Approaches to political economy.

To familiarize the students with the different theoretical approaches

**Course outcomes.**

**MODULE II:** Capitalist transformation.

to give a brief overview of the history of the evolution of the modern capitalist world.

**PAPER II**  
**HUMAN RIGHTS GENDER AND ENVIRONMENT**

**Course outcomes.**

**MODULE I:** Understanding social inequality.

In this student understand the issues concerning the rights of citizens.

**Course outcomes.**

**MODULE II:** Human rights.

In this students can get in depth knowledge about human rights.

**BA POLITICAL SCIENCE**  
**SEMESTER VI**  
**LAWS, DUTIES AND RIGHTS OF CITIZENS**  
**SEC PAPER V**

**Course outcomes.**

**MODULE I:** Rule of law and the criminal.

Students can gain the knowledge about the rule of law.

**Course outcomes.**

**MODULE II:** Laws relating to the criminal justice administration.

In the students will get knowledge about how to file a complaint and how to take bail.

**BA POLITICAL SCIENCE**  
**SEMESTER VI**  
**LEGISLATIVE PRACTICES AND PROCEDURES**  
**SEC PAPER VI**

**Course outcomes.**

**MODULE I:** Powers and functions of people's Representative at different tiers of governance.

In the students can know about rural and urban self government and they will know corporation to panchayat/wards.

**Course outcomes.**

**MODULE II:** Supporting the legislative process.

Here students will get to know how to apply a bill in the legislature.